



Pacific CEED Promising Practices & Progress Report Form

Project Name/Title: COM FSM Chuuk Youth Risk Behavior Survey Training Workshop and Pilot Surveys

Project Date/Duration: July- August 2010

Jurisdiction: Chuuk, FSM

Audience Reached:

Who benefits from this project?
How many participants are there? Please be specific. (e.g., youth, seniors, cancer survivors, caregivers, health professionals, outreach workers)

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Photo:



Trainees setting out from Weno to Tol

Participant Quote:

The more I picture myself dealing with other youths, the more I get interested in doing this.

History/Background:

- ✓ What is the identified need for this project?
The CDC's Youth Risk Behavior Survey has been shown to be an effective way to gather baseline risk behavior data on adolescents in the US and elsewhere in the USAPI.
- ✓ Does the project build on an existing project?
WHO's adult risk behavior survey
- ✓ Was the project adapted from a model used elsewhere?
Yes, from the CDC's model.
- ✓ What is the history of the project?
Originally conceived as an administering of the YRBS to all high school aged children in Chuuk, but scaled back to a pilot to fit the limited budget.

Goal and Objectives:

- ✓ What is the overall goal of this project?
The overall goal of this project was to train a cohort of 6-8 FSM-Chuuk Campus students to be capable of conducting the survey and having them pilot the culturally modified survey to test its appropriateness.
- ✓ What are the project's priority objectives?
Preparing a team capable of administering the YRBS in Chuuk next year.
- ✓ Which Comprehensive Cancer Control Plan objective does this project address?
Outreach and Education.
Training.

Planning & Development:

- ✓ What data or reports were used to help plan the project?
Youth Risk Behavior Surveillance -Pacific Island United States Territories 2007, MMWR
November 21, 2008 / Vol. 57 / No. SS-12
<http://www.cdc.gov/HealthyYouth/yrbs/index.htm>
http://www.cdc.gov/mmwr/preview/mmwrhtml/ss5905a1.htm?s_cid=ss5905a1_e
- ✓ Who are the project partners and what are their roles?
NA
- ✓ What was the planning process?
e-mail consultations
- ✓ What 'evidence' or models or theories of change influenced the project design?
CDC documentation

Implementation:

- ✓ What are the project's primary activities?
Training workshop and pilot surveys
How were the activities carried out?
Pacific CEED TA ran the workshop and supervised the pilot surveys
- ✓ Who implemented the project activities?
Pacific CEED TA
- ✓ What partners were involved?
COM-FSM Chuuk campus provided the facilities, including classroom and computer lab, for the workshop.
Chuuk hospital provided the dispensary boat and operator for the trips to Fefan and Tol.
- ✓ How did the community participate?
Young adults in the community volunteered for the pilot surveys, and the communities in Fefan and Fason provided facilities where the pilot surveys were done.
- ✓ What materials or products or deliverables were created? (i.e. brochure, video, PSA, etc.)
none

Evaluation:

- ✓ What are the key results and/or outcomes (expected and unexpected)?
More successful than expected, the students were even able to complete their on-line NIH human subjects protection certificates during the workshop.
- ✓ What evaluation data collection methods were used to measure the change? (include a graph or chart or diagram)
Head, heart, feet evaluations midway and at the end of the workshop.

Lessons Learned:

- ✓ What are the strengths and weaknesses of the project?
Strength is the demonstration that the survey could be done
Weakness is the need to find additional funding in order to do it.
- ✓ How could this project be improved?
To do the full project properly, department of education approval to test the survey in high schools should be obtained.
- ✓ What recommendations do you have for others who want to replicate the project?
Clearly determine what funding is needed for a full survey and identify sources before planning the training and pilot-testing, so that no unrealistic expectations for results are created.

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